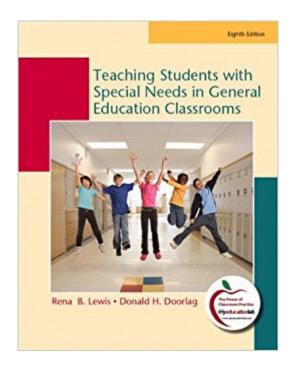


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# Teaching Students With Special Needs In General Education Classrooms (8th Edition)





## Synopsis

Teaching Special Students in General Education Classrooms, 8e, benefits all students in the Inclusion and Introduction to Special Education and Courses by providing teachers with the skills needed to deal with the complex and often perplexing diversity that lies behind the classroom door. All students, particularly those with special learning needs, deserve special care and special teaching. This reader-friendly, categorically organized text takes a case-based approach to contextualize the laws, organizational information, and teaching methods educators need to know to teach all children effectively. Paying closer attention to the important ideas of Response to Intervention and Universal Design, assessment and the needs of English learners, and dedicating an entire new chapter to assistive technology, this comprehensive new edition continues to break new ground in preparing general educators for the challenges and opportunities of the inclusive classroom. Features Include:Â Student Stories presented at the beginning of each chapter help the reader frame the content that will follow. Inclusion Tips for Teachers Â sections answer common questions regarding inclusion practices and offer practical tips for classroom teachers. Window on the Web features introduce readers to websites that offer valuable information about special education, general education, or the teaching-learning process. Spotlight on Technology sections feature up-to-date software and assistive technology devices recommended for students with special needs.

### **Book Information**

Paperback: 576 pages Publisher: Pearson; 8 edition (February 26, 2010) Language: English ISBN-10: 0135014905 ISBN-13: 978-0135014905 Product Dimensions: 8.5 x 0.6 x 10.8 inches Shipping Weight: 1.8 pounds (View shipping rates and policies) Average Customer Review: 3.9 out of 5 stars 17 customer reviews Best Sellers Rank: #21,940 in Books (See Top 100 in Books) #5 in Books > Education & Teaching > Schools & Teaching > Special Education > Inclusive Education #45 in Books > Textbooks > Education > Special Education #193 in Books > Education & Teaching > Schools & Teaching > Certification & Development

### **Customer Reviews**

I really enjoy the readability of this text. Well done. Terry K. Gillies, Sierra Nevada College All the chapters are well written and easy to understand. Studentsâ <sup>™</sup> stories are very interesting. These stories add strength to chapters. Very useful for general educators. Rangasamy Ramasamy, Florida Atlantic University In the 20 plus years of teaching this course, this is the beat professor friendly and student friendly text that I have used. It provides a nice balance between theory, research, and practice. Marilyn B. Stepnoski, Palm Beach Atlantic University

Teaching Special Students in General Education Classrooms, 8e, benefits all students in the Inclusion and Introduction to Special Education and Courses by providing pre-service and practicing teachers with the skills needed to deal with the complex and often perplexing diversity that lies behind the classroom door. All students, particularly those with special learning needs, deserve special care and special teaching. This reader-friendly, categorically organized text takes a case-based approach to contextualize the laws, organizational information, and teaching methods educators need to know to teach all children effectively. Paying closer attention to the important ideas of Response to Intervention and Universal Design, assessment and the needs of English learners, and dedicating an entire new chapter to assistive technology, Â this comprehensive eighth edition continues to break new ground in preparing general educators for the challenges and opportunities of the inclusive classroom. Â The new edition strengthens its continuing exploration of the most effective ways to teach all students in the same classroom:Â Â New! Chapter 9, Teaching Students Using Assistive Technology New! added emphasis on at-risk populations in Chapter 12, Teaching Students with Behavior Disorders New! added emphasis on Response to Intervention Ne w! added emphasis on Universal Design

It was a bit more beat up, but it's been ok.

A must have for anyone going into teaching.

Cool little book. Needed it for a class this semester and will keep it for future reference.

Great!

This book has a lot of great information.

This was a required textbook for my class last quarter. It was easy to read and very easy to come to class with discussion points. My only complaint is it was repetitive. As a textbook it was fine but not worth reading for information.

Interesting book, but Apex Media is a joke to contact. Get it together, guys.

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